

A Day in the Life of your P3 Child



Arriving in School

- Come in from 8.45am – 9.00 am
- Hang up your coat and lunch bag on your peg
- Self lunch registration
- Sit at your desk



Literacy

- Activities
 - Spellings session
 - Shared reading
 - Guided reading
 - Writing
 - Talking and listening



A Spelling Lesson

- Revise initial sounds
- Identifying sounds
- Rhyming words
- Finding little words in big words
- High frequency words
- Spelling scheme – word families



Reading

- Progression: letters, words, sentences
- Reading books 2 times per week in school
- Encourage to sound across words
- Encourage pointing to words to aid concentration
- High frequency words: must be learnt by sight
- Home reading will be reviewed in light of Covid 19



Numeracy

- Mental Maths
- Adding and subtracting
- Number work
- Patterns
- Time
- 2D and 3D shape
- Money
- Data Handling
- Problem Solving



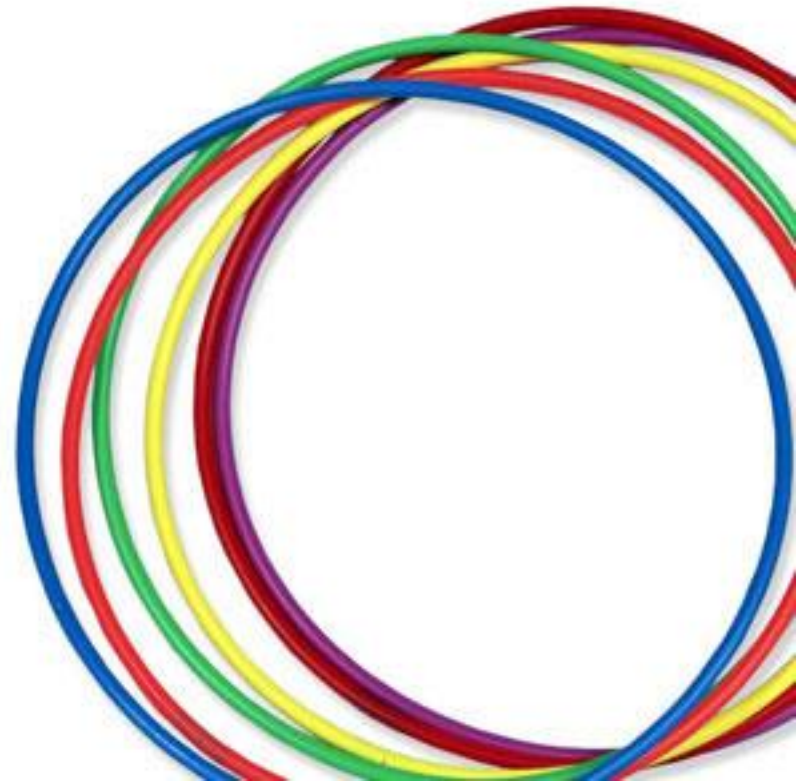
Additional Subjects

- RE
- PDMU: circle time
- Music
- Art
- World Around Us
 - Ourselves
 - Toys
 - Trees
 - Under the Sea
 - Houses and Homes
 - Famous People from the Past



Physical Development

- In light of Covid 19, PE lessons will take place outdoors when possible.
- On PE days, come to school in your PE kit.
- PE kit:
- White polo shirt
- School jumper to keep warm
- Plain navy or black jogging bottoms
- Appropriate footwear ie. trainers
- Explore spatial awareness, co-ordination, gymnastics, athletics, team games, warm up, cool down, stretches and dance.
- Gross and fine motor skills



Activity Based Learning

2 times a week

- Structured learning activities planned around a topic
- Example: Houses and Homes
 - Writing: House For Sale poster
 - Numeracy: Build a Lego house that is 15cm long
 - Art: Room in a box
 - PDMU: Match the family to the house and give a reason why
 - ICT: Move the Beebot around the maze
 - Construction: Build a strong house that the Big Bad Wolf can't blow down
 - Play will be reviewed in light of Covid 19

Homework

- In light of Covid 19, homework books to be sent home and to stay at home
- Monday – spellings and 1 activity related to a curriculum area
- Tuesday – spellings and Literacy
- Wednesday – spellings and Numeracy
- Thursday – spellings and Literacy
- Please upload a picture to Seesaw of your child's completed work
- The homework routine will be reviewed throughout the year, in light of Covid 19

