

A Day in the Life of your P2 Child



Arriving in School

- Come in from 8.30am – 8.45am
- Hang up your coat and lunch bag on your peg
- Self lunch registration
- Sit at your desk



Literacy

- Activities
 - Phonics session
 - Shared reading
 - Emergent Writing
 - Reading
 - Talking and listening
 - Letter formation



A Phonics Lesson

- Revise Linguistic Phonics initial sounds
- CVC / CVCC words
- Identifying sounds
- Syllable work
- Rhyming words
- Finding little words in big words
- Key words
- Spelling scheme



Reading

- Progression: letters, words, sentences
- Reading books 4 times per week in school
- Encourage to sound across words
- Encourage pointing to words to aid concentration.
- Sight words: must be learnt by sight.
- Home reading will be reviewed in light of Covid 19



Homework

- Homework will be reviewed in light of Covid 19

Useful Website: <http://www.starfall.com>



Numeracy

- Mental Maths
- Adding and subtracting
- Sorting
- Patterns
- Time
- 2D and 3D shape
- Money
- Data Handling



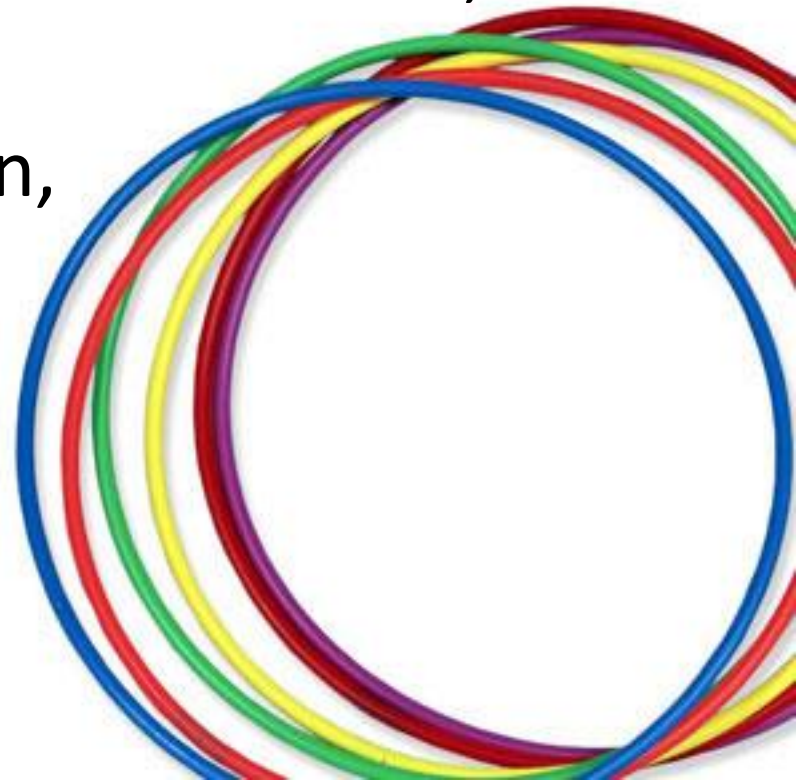
Additional Afternoon Subjects

- RE
- PDMU: circle time
- Music
- World Around Us
 - Fairy Tales and Castles
 - Ourselves
 - Weather
 - Growing Things
 - Seaside



Physical Development

- Encouraged to change their shoes independently.
- Explore spatial awareness, co-ordination, gymnastics, athletics, team games, warm up, cool down, stretches and dance.
- Gross and fine motor skills



Play Based Learning

3 times a week

- Structured learning activities planned around a topic
- Example: Fairy Tales and Castles
 - Writing: creating a dinner menu for a banquet in a castle
 - Numeracy: ordering wands / in size
 - Art: Mosaic castles
 - Language and Literacy: research fairy tales/ retell stories with puppets / listen to CDs
 - Malleable: dough models related to Fairy Tales
 - Construction: Build a castle out of blocks

All Play will be reviewed in light of Covid 19

Take a Look Around!

Current Class Photo was here



Thank you for coming!